

# Statistical Methods in Natural Language Semantics

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ILLC  
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## Taught by...



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# Lecture 1: Introduction

Overview of the course

Semantics in wider NLP

Statistical semantics and representation learning

Word representations

Sentence representations

## Overview of the course

- ▶ Focus on **language interpretation and modelling meaning**
  - ▶ Methods for **learning meaning representations** from linguistic data
  - ▶ Analysis of meaning representations learnt
  - ▶ Applications
- ▶ This is a **research seminar**
  - ▶ Focus on recent progress in the field
  - ▶ Lectures
  - ▶ You will present and critique research papers
  - ▶ and conduct a research project

# Overview of the topics

## Modelling meaning at different levels

- ▶ Word representations
- ▶ Compositional semantics and sentence representations
- ▶ Modelling meaning variation in context: ambiguity and metaphor
- ▶ Discourse processing, document representations

## Overview of the topics

Focus on **deep learning** and **joint learning**

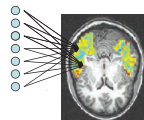
- ▶ Different neural architectures (e.g. LSTMs, attention, transformers etc.)
- ▶ Contextualised representations: ELMo and BERT
- ▶ Joint learning at different linguistic levels
- ▶ Multitask learning
- ▶ Multilingual joint learning
- ▶ Learning from multiple modalities (language and vision)

## Interdisciplinary topics and applications

- ▶ Language grounding and **multimodal** semantics
- ▶ Representation learning and **neurocognition** of language
- ▶ **Applications**: stance detection and fact checking



The dog chewed at the shoes



# Assessment

- ▶ Presentation and participation (25%)
  - ▶ Present 1 paper in class
  - ▶ Read and discuss other papers
- ▶ Practical assignment (25%)
  1. Implement a model of sentence meaning
  2. Evaluate it in a set of NLP tasks
  3. Assessed by presenting results to TAs
  4. **Deadline:** 19 April 2019
- ▶ Research project (50%)

**No exam!**

More information at the first lab session on Tuesday, 2 April.



## Research project

- ▶ **Goal:** Investigate a **new research question**
  - ▶ Apply the models discussed in the course
  - ▶ Perform experiments and analyse results
  - ▶ Write a research paper
  - ▶ Present the results at a poster session
- ▶ **Organisation**
  - ▶ We will propose projects on several topics – you choose
  - ▶ Work in groups of 3 or 4
  - ▶ **Deadline:** 25 May 2019

## It gets even better...

### 1. Best Poster Award



2. If you are interested, we will help you to prepare a research paper for publication (optional)

*e.g. CONLL 2019 conference, deadline: 31 May*

## Also note:

### Course materials and more info:

<https://cl-illc.github.io/semantics>

### Piazza for discussions:

[piazza.com/university\\_of\\_amsterdam/spring2019/smnls1](https://piazza.com/university_of_amsterdam/spring2019/smnls1)

Access code: **elmobert**

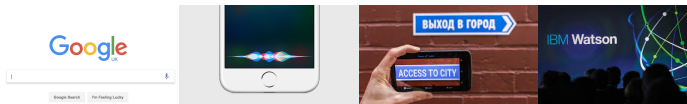
### Contact

- ▶ Assignments: Samira and Verna
- ▶ Paper presentations: Katia

**Sign up to groups** on Canvas by Friday, 5 April.

# Natural Language Processing

*Many popular applications*



*...and the emerging ones*



## Why is NLP difficult?

Similar strings mean different things, different strings mean the same thing.

- ▶ **Synonymy**: different strings can mean the same thing

*The King's speech gave the much needed reassurance to his people.*  
***His majesty's address** reassured the crowds.*

- ▶ **Ambiguity**: same strings can mean different things

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## Computational semantics

Computational semantics = Natural language understanding (NLU)

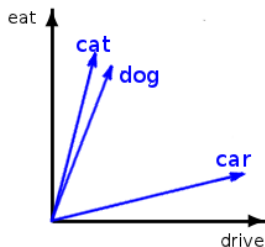
*an area of NLP concerned with language interpretation and modelling meaning*

1. **Lexical semantics**: modelling the meaning of words
2. **Compositional semantics**: modelling the meaning of sentences
3. **Discourse processing**: modelling larger text passages
4. **Pragmatics**: modelling meaning in wider situational context (e.g. social meaning)

# Statistical semantics

## Distributional semantics

- ▶ The **meaning of a word** can be defined by its use
- ▶ as a **distribution of contexts**
- ▶ extracted from a text corpus



N: dog

248 bark

197 eat

193 take

110 walk

101 run

...

N: car

493 drive

428 park

317 steal

248 stop

102 break

...

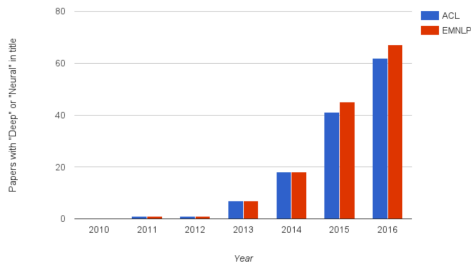
## Statistical semantics in pre-deep learning era

- ▶ Vector space models (dimensionality reduction, SVD etc.)
- ▶ Information theoretic approaches
- ▶ Supervised learning with hand-engineered features
  - ▶ a range of classifiers (SVM, decision trees etc.)
  - ▶ features based on lexico-syntactic patterns
  - ▶ or lexical resources (such as WordNet)
- ▶ Unsupervised learning
  - ▶ Clustering

# Paradigm shift: representation learning

## Deep learning

- ▶ dominates the field since  $\approx 2014$
- ▶ led to performance improvements in many tasks



## Paradigm shift: representation learning

But why?

- ▶ Neural networks have been around for decades.
- ▶ What has changed in the way they are applied in NLP?
- ▶ **Key conceptual innovation:**

*learning **intermediate meaning representations** in the process of end-to-end training for a particular task.*

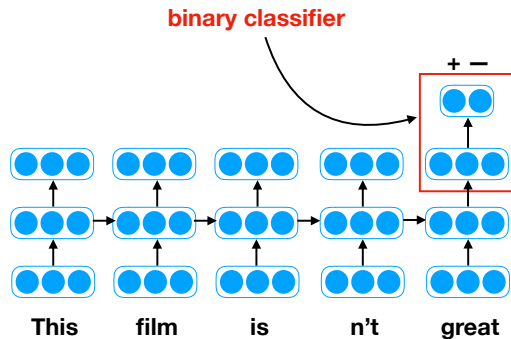
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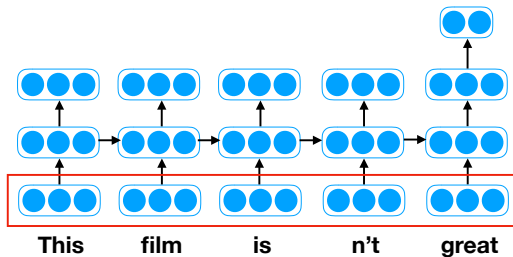
## Example: sentiment analysis





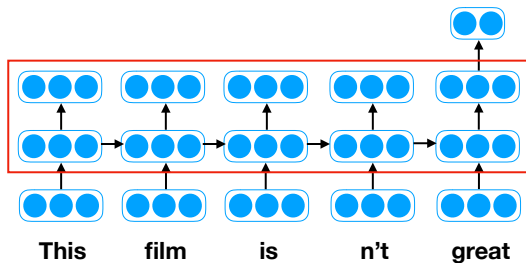
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### Word representations



## Example: sentiment analysis

### Sentence representations

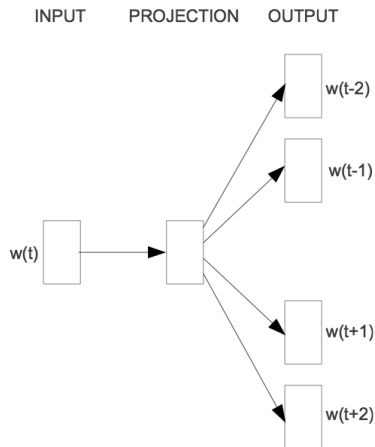


## General-purpose word representations

Mikolov et. al. 2013. *Efficient Estimation of Word Representations in Vector Space*.

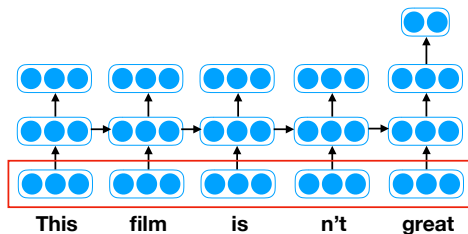
**Skip-gram** model:

- ▶ Given a word
- ▶ predict its neighboring words
- ▶ learn word representations in the process



## Word embeddings in NLP tasks

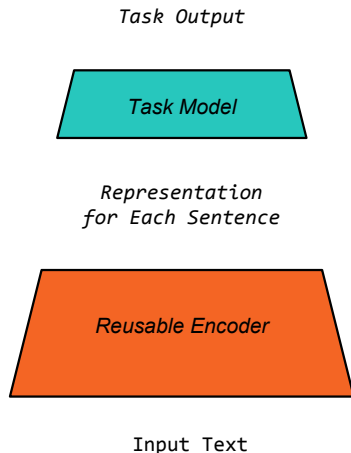
- ▶ Random initialization, learn as part of task objective
- ▶ External initialization (e.g. skip-gram), update as part of task objective
- ▶ External initialization, keep fixed



## Learning sentence representations

(Long-term) goal:

- ▶ a **general-purpose** neural network **sentence encoder**
- ▶ which can be applied across diverse NLP tasks.



## Why is this useful?

1. Improve **performance**
  - ▶ produce **rich semantic representations** for downstream NLP tasks
2. Improve **data efficiency**
  - ▶ provide a model of sentence representation for language understanding tasks which **lack training data**

## What can we expect this model to capture?

- ▶ Lexical semantics and meaning disambiguation in context
- ▶ Word order
- ▶ Some syntactic structure
- ▶ Idiomatic/non-compositional phrase meanings
- ▶ Connotation and social meaning.

## Sentence representation models

**Unsupervised** training on **single sentences**:

- ▶ Sequence autoencoders (Dai and Le, 2015)
- ▶ Paragraph vector (Le and Mikolov, 2015)

**Unsupervised** training on **running text**:

- ▶ SkipThought (Kiros et al., 2015)
- ▶ FastSent (Hill et al. 2016)

We will look at these models later in the course.



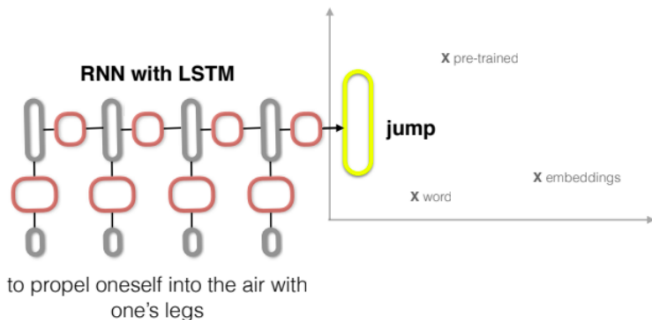
## Sentence representation models

**Supervised** training on **large corpora**:

- ▶ Dictionaries (Hill et al. 2015)
- ▶ Image captions (Hill et al. 2016)
- ▶ Natural language inference data (Conneau et al. 2017)

## Learning from dictionary definitions

Hill et al., 2016. *Learning to Understand Phrases by Embedding the Dictionary*



## Natural language inference task

Bowman et al, 2015. *A large annotated corpus for learning natural language inference*

- ▶ Stanford Natural Language Inference (SNLI) corpus
- ▶ 570k sentence pairs
- ▶ labeled for entailment, contradiction, and semantic independence



*James Byron Dean refused to move without blue jeans*

{**entails**, contradicts, neither}

*James Dean didn't dance without pants*

## More NLI examples

*A black race car starts up in front of a crowd of people.*

*A man is driving down a lonely road.*

CONTRADICTION

*A soccer game with multiple males playing.*

*Some men are playing a sport.*

ENTAILMENT

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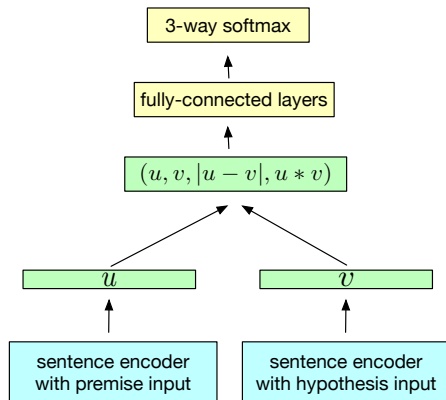
ENTAILMENT

## General architecture for NLI

Conneau et al, 2017. *Supervised Learning of Universal Sentence Representations from Natural Language Inference Data*

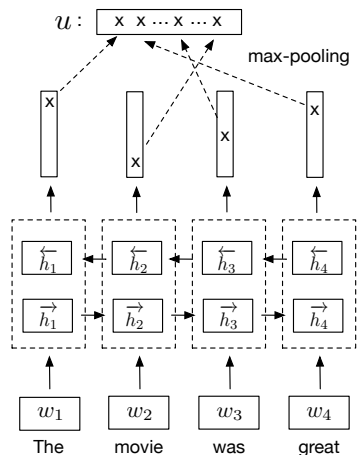
### InferSent model

- ▶ **Siamese** architecture (same encoder to represent premise and hypothesis)
- ▶ 3-way classification (*entails*, *contradicts*, *neither*)





## InferSent encoder: BiLSTM with max pooling



## NLI and language understanding

To perform well at NLI, your representations of meaning must handle with the full complexity of compositional semantics...

- ▶ Lexical entailment (*cat* vs. *animal*, *cat* vs. *dog*)
- ▶ Lexical ambiguity (e.g. *bank*, *run*)
- ▶ Quantification (*all*, *most*, *fewer than eight* etc.)
- ▶ Modality (*might*, *should*, etc.)
- ▶ Common sense background knowledge

## Evaluation framework: SentEval

Conneau and Kiela, 2018. *SentEval: An Evaluation Toolkit for Universal Sentence Representations*

- ▶ Formalised an evaluation standard for sentence representations
- ▶ Suite of ten tasks
- ▶ Software package automatically trains and evaluates per-task classifiers using supplied representations.

## SentEval tasks

- ▶ Classification tasks:
  - ▶ sentiment analysis / opinion polarity
  - ▶ subjectivity vs. objectivity
  - ▶ question type (e.g. for question answering)
- ▶ Natural language inference:
  - ▶ several datasets
- ▶ Semantic similarity tasks:
  - ▶ sentence similarity
  - ▶ paraphrasing
  - ▶ image caption retrieval

# Practical 1

## Learning general-purpose sentence representations

- ▶ supervised training
- ▶ SNLI task
- ▶ Implement three variants of the **InferSent** model:
  1. Unidirectional LSTM encoder
  2. Bidirectional (Bi-) LSTM encoder
  3. BiLSTM encoder with max pooling
- ▶ Compare to a **baseline** averaging word embeddings
- ▶ Evaluate using **SentEval**

Submit a mini-report containing your results and your code

**Deadline: 19 April**

## Next lecture

Next time we will:

- ▶ discuss **unsupervised** models of semantic composition
  - ▶ e.g. neural language models
- ▶ give an overview of **research projects** (get excited!)



## Acknowledgement

*Some slides were adapted from Sam Bowman and Steve Clark*