# Natural Language Processing 1 <br> Lecture 5: Lexical semantics and word embeddings 

Katia Shutova

ILLC<br>University of Amsterdam

## Outline.

## Introduction to lexical semantics

## Distributional semantics

## Semantics with dense vectors

## Semantics

Compositional semantics:

- studies how meanings of phrases are constructed out of the meaning of individual words
- principle of compositionality: meaning of each whole phrase derivable from meaning of its parts
- sentence structure conveys some meaning: obtained by syntactic representation

Lexical semantics:

- studies how the meanings of individual words can be represented and induced


## What is lexical meaning?

- recent results in psychology and cognitive neuroscience give us some clues
- but we don't have the whole picture yet
- different representations proposed, e.g.
- formal semantic representations based on logic,
- or taxonomies relating words to each other,
- or distributional representations in statistical NLP
- but none of the representations gives us a complete account of lexical meaning


## How to approach lexical meaning?

- Formal semantics: set-theoretic approach e.g., cat': the set of all cats; bird': the set of all birds.
- meaning postulates, e.g.

$$
\forall x\left[\operatorname{bachelor}^{\prime}(x) \rightarrow \operatorname{man}^{\prime}(x) \wedge \text { unmarried }^{\prime}(x)\right]
$$

- Limitations, e.g. is the Pope a bachelor?
- Defining concepts through enumeration of all of their features in practice is highly problematic
- How would you define e.g. chair, tomato, thought, democracy? impossible for most concepts
- Prototype theory offers an alternative to set-theoretic approaches


## How to approach lexical meaning?

- Formal semantics: set-theoretic approach e.g., cat': the set of all cats; bird': the set of all birds.
- meaning postulates, e.g.

$$
\forall x\left[\operatorname{bachelor}^{\prime}(x) \rightarrow \operatorname{man}^{\prime}(x) \wedge \text { unmarried }^{\prime}(x)\right]
$$

- Limitations, e.g. is the Pope a bachelor?
- Defining concepts through enumeration of all of their features in practice is highly problematic
- How would you define e.g. chair, tomato, thought, democracy? impossible for most concepts
- Prototype theory offers an alternative to set-theoretic approaches


## Prototype theory

- introduced the notion of graded semantic categories
- no clear boundaries; no requirement that a property be shared by all members
- certain members of a category are more central or prototypical (i.e. instantiate the prototype)
furniture: chair is more prototypical than stool
- Categories form around prototypes; new members added on basis of resemblance to prototype

Eleanor Rosch 1975. Cognitive Representation of Semantic Categories (J Experimental Psychology)

## Semantic relations

Hyponymy: IS-A
$d o g$ is a hyponym of animal
animal is a hypernym of dog

- hyponymy relationships form a taxonomy
- works best for concrete nouns


## Other semantic relations

Meronomy: PART-OF e.g., arm is a meronym of body, steering wheel is a meronym of car
Synonymy e.g., aubergine/eggplant.
Antonymy e.g., big/little
Also:
Near-synonymy/similarity e.g., exciting/thrilling e.g., slim/slender/thin/skinny

WordNet: a large-scale lexical resource linking words by their semantic relations.

## Polysemy and word senses

The children ran to the store
If you see this man, run!
Service runs all the way to Cranbury
She is running a relief operation in Sudan the story or argument runs as follows
Does this old car still run well?
Interest rates run from 5 to 10 percent
Who's running for treasurer this year?
They ran the tapes over and over again
These dresses run small

## Polysemy

- homonymy: unrelated word senses. bank (raised land) vs bank (financial institution)
- bank (financial institution) vs bank (in a casino): related but distinct senses.
- regular polysemy and sense extension
- metaphorical senses, e.g. swallow [food], swallow [information], swallow [anger]
- metonymy, e.g. he played Bach; he drank his glass.
- zero-derivation, e.g. tango (N) vs tango (V)

No clearcut distinctions between different senses, in many cases.

## Outline.

## Introduction to lexical semantics

Distributional semantics

## Semantics with dense vectors

## Distributional hypothesis

You shall know a word by the company it keeps (Firth) The meaning of a word is defined by the way it is used (Wittgenstein).

## Distributional hypothesis

You shall know a word by the company it keeps (Firth) The meaning of a word is defined by the way it is used (Wittgenstein).
it was authentic scrumpy, rather sharp and very strong

## Distributional hypothesis

You shall know a word by the company it keeps (Firth) The meaning of a word is defined by the way it is used (Wittgenstein).
it was authentic scrumpy, rather sharp and very strong we could taste a famous local product - scrumpy

## Distributional hypothesis

You shall know a word by the company it keeps (Firth) The meaning of a word is defined by the way it is used (Wittgenstein).
it was authentic scrumpy, rather sharp and very strong we could taste a famous local product - scrumpy spending hours in the pub drinking scrumpy

## Distributional hypothesis

You shall know a word by the company it keeps (Firth) The meaning of a word is defined by the way it is used (Wittgenstein).
it was authentic scrumpy, rather sharp and very strong
we could taste a famous local product - scrumpy
spending hours in the pub drinking scrumpy
Cornish Scrumpy Medium Dry. £19.28-Case

L Distributional semantics

## Scrumpy



## Distributional hypothesis

This leads to the distributional hypothesis about word meaning:

- the context surrounding a given word provides information about its meaning;
- words are similar if they share similar linguistic contexts;
- semantic similarity $\approx$ distributional similarity.


## The general intuition

- Distributions are vectors in a multidimensional semantic space.
- The semantic space has dimensions which correspond to possible contexts - features.
- For our purposes, a distribution can be seen as a point in that space (the vector being defined with respect to the origin of that space).
- scrumpy [...pub 0.8, drink 0.7, strong 0.4, joke 0.2 , mansion 0.02, zebra 0.1...]


## Vectors



## The notion of context

1 Word windows (unfiltered): $n$ words on either side of the lexical item.
Example: $\mathrm{n}=2$ ( 5 words window):
| The prime minister acknowledged the | question.
minister [ the 2, prime 1, acknowledged 1, question 0 ]

## Context

2 Word windows (filtered): $n$ words on either side removing some words (e.g. function words, some very frequent content words). Stop-list or by POS-tag.
Example: $\mathrm{n}=2$ ( 5 words window), stop-list:
| The prime minister acknowledged the | question.
minister [ prime 1, acknowledged 1, question 0 ]

## Context

3 Lexeme window (filtered or unfiltered); as above but using stems.
Example: $\mathrm{n}=2$ (5 words window), stop-list:
| The prime minister acknowledged the | question.
minister [ prime 1, acknowledge 1, question 0 ]

## Context

4 Syntactic relations (dependencies). Context for a lexical item is the syntactic dependency structure it belongs to. Example:

The prime minister acknowledged the question.
minister [ prime 1, acknowledge 1] minister [ prime_mod 1, acknowledge_subj 1]
minister [ prime 1, acknowledge+question 1]

## Context weighting

1. Binary model: if context $c$ co-occurs with word $w$, value of vector $\vec{w}$ for dimension $c$ is 1,0 otherwise.
2. Basic frequency model: the value of vector $\vec{w}$ for dimension $c$ is the number of times that $c$ co-occurs with $w$.
3. Characteristic model: Weights given to the vector components express how characteristic a given context is for word $w$.

## Characteristic model

- Weights given to the vector components express how characteristic a given context is for word $w$.
- Pointwise Mutual Information (PMI)

$$
\begin{gathered}
P M I(w, c)=\log \frac{P(w, c)}{P(w) P(c)}=\log \frac{P(w) P(c \mid w)}{P(w) P(c)}=\log \frac{P(c \mid w)}{P(c)} \\
P(c)=\frac{f(c)}{\sum_{k} f\left(c_{k}\right)}, \quad P(c \mid w)=\frac{f(w, c)}{f(w)} \\
P M I(w, c)=\log \frac{f(w, c) \sum_{k} f\left(c_{k}\right)}{f(w) f(c)}
\end{gathered}
$$

$f(w, c)$ : frequency of word $w$ in context $c$ $f(w)$ : frequency of word $w$ in all contexts
$f(c)$ : frequency of context $c$

## What semantic space?

- Entire vocabulary.
-     + All information included - even rare contexts
-     - Inefficient (100,000s dimensions). Noisy (e.g. 002.png/thumb/right/200px/graph). Sparse
- Top $n$ words with highest frequencies.
-     + More efficient (2000-10000 dimensions). Only 'real' words included.
-     - May miss out on infrequent but relevant contexts.
- Dimensionality reduction using matrix factorization
-     + Very efficient (200-500 dimensions). Captures generalisations in the data.
-     - The resulting matrices are not interpretable.


## Word frequency: Zipfian distribution



## What semantic space?

- Entire vocabulary.
-     + All information included - even rare contexts
-     - Inefficient (100,000s dimensions). Noisy (e.g. 002.png/thumb/right/200px/graph). Sparse.
- Top $n$ words with highest frequencies.
-     + More efficient (2000-10000 dimensions). Only 'real' words included.
-     - May miss out on infrequent but relevant contexts.
- Dimensionality reduction using matrix factorization
-     + Very efficient (200-500 dimensions). Captures generalisations in the data.
-     - The resulting matrices are not interpretable.


## An example noun

- language:
0.54::other+than+English
0.53::English+as
0.52::English+be
0.49::english
$0.48:$ :and+literature
0.48::people+speak
0.47::French+be
$0.46:: S p a n i s h+b e$
0.46::and+dialects
0.45::grammar+of
0.45 ::foreign
0.45::germanic
0.44::German+be
0.44::of+instruction
0.44::speaker+of
0.42::pron+speak
0.42::colon+English
0.42::be+English
0.42::language+be
0.42::and+culture
0.41 ::arabic
0.41::dialects+of
0.40::"percent+speak
0.39::spanish
0.39::welsh
0.39::tonal


## An example adjective

- academic:
0.52::Decathlon
0.51::excellence
0.45::dishonesty
0.45::rigor
0.43::achievement
0.42::discipline
0.40::viceresident+for
0.39::institution
0.39::credentials
0.38::journal
0.37::journal+be
0.37::vocational
0.37::student+achieve
0.36::athletic
0.36::reputation+for
0.35::regalia
0.35::program
0.35::freedom
0.35::student+with
0.35::curriculum
0.34::standard
0.34::at+institution
0.34::career
0.34::Career
0.33::dress
0.33::scholarship
0.33::prepare+student
0.33::qualification


## Polysemy

- Distribution for pot, as obtained from Wikipedia.

0.57::melt<br>0.44::pron+smoke<br>0.43::of+gold<br>0.41::porous<br>0.40::of+tea<br>0.39::player+win<br>0.39::money+in<br>0.38::of+coffee<br>0.33::amount+in<br>0.33::ceramic<br>0.33::hot

0.32::boil<br>0.31::bowl+and<br>0.31::ingredient+in<br>0.30::plant+in<br>0.30::simmer<br>0.29::pot+and<br>0.28::bottom+of<br>0.28::of+flower<br>0.28::of+water<br>0.28::food+in

## Calculating similarity in a distributional space

- Distributions are vectors, so distance can be calculated.



## Measuring similarity

- Cosine:

$$
\begin{equation*}
\cos (\theta)=\frac{\sum v 1_{k} * v 2_{k}}{\sqrt{\sum v 1_{k}^{2}} * \sqrt{\sum v 2_{k}^{2}}} \tag{1}
\end{equation*}
$$

- The cosine measure calculates the angle between two vectors and is therefore length-independent.
- Other measures include Euclidean distance etc.


## The scale of similarity: some examples

house - building 0.43
gem - jewel 0.31
capitalism - communism 0.29
motorcycle - bike 0.29
test - exam 0.27
school - student 0.25
singer - academic 0.17
horse - farm 0.13
man-accident 0.09
tree - auction 0.02
cat -county 0.007

## Words most similar to cat

as chosen from the 5000 most frequent nouns in Wikipedia.

| 1 cat | 0.29 human | 0.25 woman | 0.22 monster |
| :--- | :--- | :--- | :--- |
| 0.45 dog | 0.29 goat | 0.25 fish | 0.22 people |
| 0.36 animal | 0.28 snake | 0.24 squirrel | 0.22 tiger |
| 0.34 rat | 0.28 bear | 0.24 dragon | 0.22 mammal |
| 0.33 rabbit | 0.28 man | 0.24 frog | 0.21 bat |
| 0.33 pig | 0.28 cow | 0.23 baby | 0.21 duck |
| 0.31 monkey | 0.26 fox | 0.23 child | 0.21 cattle |
| 0.31 bird | 0.26 girl | 0.23 lion | 0.21 dinosaur |
| 0.30 horse | 0.26 sheep | 0.23 person | 0.21 character |
| 0.29 mouse | 0.26 boy | 0.23 pet | 0.21 kid |
| 0.29 wolf | 0.26 elephant | 0.23 lizard | 0.21 turtle |
| 0.29 creature | 0.25 deer | 0.23 chicken | 0.20 robot |

## But what is similarity?

- In distributional semantics, very broad notion: synonyms, near-synonyms, hyponyms, taxonomical siblings, antonyms, etc.
- Correlates with a psychological reality.
- Test via correlation with human judgments on a test set:
- Miller \& Charles (1991)
- WordSim
- MEN
- SimLex
- Correlation of 0.8 or more.


## Distributional methods are a usage representation

- Distributions are a good conceptual representation if you believe that 'the meaning of a word is given by its usage'.
- Corpus-dependent, culture-dependent, register-dependent.
Example: similarity between policeman and cop: 0.23


## Distribution for policeman

## policeman

0.59::ball+poss
0.48::and+civilian
0.42::soldier+and
0.41::and+soldier
0.38::secret
0.37::people+include
0.37::corrupt
0.36::uniformed
0.35::uniform+poss
0.35::civilian+and
0.31::iraqi
0.31::Iot+poss
0.31::chechen
0.30::laugh
0.29::and+criminal
0.28::incompetent
0.28::pron+shoot
0.28::hat+poss
0.28::terrorist+and
0.27::and+crowd
0.27::military
0.27::helmet+poss
0.27::father+be
0.26::on+duty
0.25::salary+poss
0.25::on+horseback
0.25::armed
0.24::and+nurse
0.24::job+as
0.24::open+fire

## Distribution for cop

## cop

0.45::crooked
0.45::corrupt
0.44::maniac
0.38::dirty
0.37::honest
0.36::uniformed
0.35::tough
0.33::pron+call
0.32::funky
0.32::bad
0.29::veteran
0.29::and+robot
0.28::and+criminal
0.28::bogus
0.28::talk+to+pron
0.27::investigate+murder
0.26::on+force
0.25::parody+of
0.25::Mason+and
0.25::pron+kill
0.25::racist
0.24::addicted
0.23::gritty
0.23::and+interference
0.23::arrive
0.23::and+detective
0.22::look+way
0.22::dead
0.22::pron+stab
0.21::pron+evade

## Clustering nouns


magazine

## Clustering nouns



## Outline.

## Introduction to lexical semantics

## Distributional semantics

## Semantics with dense vectors

## Distributional semantic models

1. Count-based models:

- Explicit vectors: dimensions are elements in the context
- long sparse vectors with interpretable dimensions

2. Prediction-based models:

- Train a model to predict plausible contexts for a word
- learn word representations in the process
- short dense vectors with latent dimensions


## Sparse vs. dense vectors

Why dense vectors?

- easier to use as features in machine learning (less weights to tune)
- may generalize better than storing explicit counts
- may do better at capturing synonymy:
- e.g. car and automobile are distinct dimensions in count-based models
- will not capture similarity between a word with car as a neighbour and a word with automobile as a neighbour


## Prediction-based distributional models

Mikolov et. al. 2013. Efficient Estimation of Word Representations in Vector Space.
word2vec: Skip-gram model

- inspired by work on neural language models
- train a neural network to predict neighboring words
- learn dense embeddings for the words in the training corpus in the process


## Skip-gram



Slide credit: Tomas Mikolov

## Skip-gram

Intuition: words with similar meanings often occur near each other in texts

Given a word $w(t)$ :

- Predict each neighbouring word
- in a context window of $2 L$ words
- from the current word.
- For $L=2$, we predict its 4 neighbouring words:

$$
[w(t-2), w(t-1), w(t+1), w(t+2)]
$$

## Skip-gram: Parameter matrices

Learn 2 embeddings for each word $w_{j} \in V_{w}$ :

- word embedding $v$, in word matrix $W$
- context embedding $c$, in context matrix $C$



## Skip-gram: Setup

- Walk through the corpus pointing at word $w(t)$, whose index in the vocabulary is $j$ - we will call it $w_{j}$
- our goal is to predict $w(t+1)$, whose index in the vocabulary is $k$ - we will call it $w_{k}$
- to do this, we need to compute

$$
p\left(w_{k} \mid w_{j}\right)
$$

- Intuition behind skip-gram: to compute this probability we need to compute similarity between $w_{j}$ and $w_{k}$


## Skip-gram: Computing similarity

Similarity as dot-product between the target vector and context vector


Slide credit: Dan Jurafsky

## Skip-gram: Similarity as dot product

- Remember cosine similarity?

$$
\cos (v 1, v 2)=\frac{\sum v 1_{k} * v 2_{k}}{\sqrt{\sum v 1_{k}^{2}} * \sqrt{\sum v 2_{k}^{2}}}=\frac{v 1 \cdot v 2}{\|v 1\|\|v 2\|}
$$

It's just a normalised dot product.

- Skip-gram: Similar vectors have a high dot product

$$
\text { Similarity }\left(c_{k}, v_{j}\right) \propto c_{k} \cdot v_{j}
$$

## Skip-gram: Compute probabilities

- Compute similarity as a dot product

$$
\operatorname{Similarity}\left(c_{k}, v_{j}\right) \propto c_{k} \cdot v_{j}
$$

- Normalise to turn this into a probability
- by passing through a softmax function:

$$
p\left(w_{k} \mid w_{j}\right)=\frac{e^{c_{k} \cdot v_{j}}}{\sum_{i \in V} e^{c_{i} \cdot v_{j}}}
$$

## Skip-gram: Learning

- Start with some initial embeddings (usually random)
- At training time, walk through the corpus
- iteratively make the embeddings for each word
- more like the embeddings of its neighbors
- less like the embeddings of other words.


## Skip-gram: Objective

Learn parameters $C$ and $W$ that maximize the overall corpus probability:

$$
\begin{aligned}
& \arg \max \prod_{\left(w_{j}, w_{k}\right) \in D} p\left(w_{k} \mid w_{j}\right) \\
& p\left(w_{k} \mid w_{j}\right)=\frac{e^{c_{k} \cdot v_{j}}}{\sum_{i \in V} e^{c_{i} \cdot v_{j}}}
\end{aligned}
$$

$$
\arg \max \prod_{\left(w_{j}, w_{k}\right) \in D} p\left(w_{k} \mid w_{j}\right)=\prod_{\left(w_{j}, w_{k}\right) \in D} \frac{e^{c_{k} \cdot v_{j}}}{\sum_{i \in V} e^{c_{i} \cdot v_{j}}}
$$

## Visualising skip-gram as a network



Slide credit: Dan Jurafsky

## One hot vectors

- A vector of length $|\mathrm{V}|$
- 1 for the target word and 0 for other words
- So if "bear" is vocabulary word 5
- The one-hot vector is [0,0,0,0,1,0,0,0,0........ 0 ]

| $w_{0} w_{1}$ | $w_{j}$ | $w_{\text {IVI }}$ |
| :---: | :---: | :---: |
| 00 |  |  |

## Visualising skip-gram as a network



Slide credit: Dan Jurafsky

## Skip-gram with negative sampling

Problem with softmax: expensive to compute the denominator for the whole vocabulary

$$
p\left(w_{k} \mid w_{j}\right)=\frac{e^{c_{k} \cdot v_{j}}}{\sum_{i \in V} e^{c_{i} \cdot v_{j}}}
$$

Approximate the denominator: negative sampling

- At training time, walk through the corpus
- for each target word and positive context
- sample $k$ noise samples or negative samples, i.e. other words


## Skip-gram with negative sampling

- Objective in training:
- Make the word like the context words lemon, a [tablespoon of apricot preserves or] jam.
- And not like the $k$ negative examples
[cement idle dear coaxial apricot attendant whence forever puddle]
$\begin{array}{lllllllll}n_{1} & n_{2} & n_{3} & n_{4} & W & n_{5} & n_{6} & n_{7} & n_{8}\end{array}$


## Skip-gram with negative sampling: Training examples

Convert the dataset into word pairs:

- Positive (+)
(apricot, tablespoon)
(apricot, of)
(apricot, jam)
(apricot, or)
- Negative (-)

```
(apricot, cement)
(apricot, idle)
(apricot, attendant)
(apricot, dear)
```


## Skip-gram with negative sampling

- instead of treating it as a multi-class problem (and returning a probability distribution over the whole vocabulary)
- return a probability that word $w_{k}$ is a valid context for word $w_{j}$

$$
\begin{gathered}
P\left(+\mid w_{j}, w_{k}\right) \\
P\left(-\mid w_{j}, w_{k}\right)=1-P\left(+\mid w_{j}, w_{k}\right)
\end{gathered}
$$

## Skip-gram with negative sampling

- model similarity as dot product

$$
\text { Similarity }\left(c_{k}, v_{j}\right) \propto c_{k} \cdot v_{j}
$$

- turn this into a probability using the sigmoid function:

$$
\sigma(x)=\frac{1}{1+e^{-x}}
$$



## Skip-gram with negative sampling

- model similarity as dot product

$$
\text { Similarity }\left(c_{k}, v_{j}\right) \propto c_{k} \cdot v_{j}
$$

- turn this into a probability using the sigmoid function:

$$
\begin{gathered}
\sigma(x)=\frac{1}{1+e^{-x}} \\
P\left(+\mid w_{j}, w_{k}\right)=\frac{1}{1+e^{-c_{k} \cdot v_{j}}} \\
P\left(-\mid w_{j}, w_{k}\right)=1-P\left(+\mid w_{j}, w_{k}\right)=1-\frac{1}{1+e^{-c_{k} \cdot v_{j}}}=\frac{1}{1+e^{c_{k} \cdot v_{j}}}
\end{gathered}
$$

## Skip-gram with negative sampling: Objective

- make the word like the context words
- and not like the negative examples

$$
\arg \max \prod_{\left(w_{j}, w_{k}\right) \in D_{+}} p\left(+\mid w_{k}, w_{j}\right) \prod_{\left(w_{j}, w_{k}\right) \in D_{-}} p\left(-\mid w_{k}, w_{j}\right)
$$




## Skip-gram with negative sampling: Objective

- make the word like the context words
- and not like the negative examples

$$
\arg \max \prod_{\left(w_{j}, w_{k}\right) \in D_{+}} p\left(+\mid w_{k}, w_{j}\right) \prod_{\left(w_{j}, w_{k}\right) \in D_{-}} p\left(-\mid w_{k}, w_{j}\right)
$$

$\arg \max \sum_{\left(w_{j}, w_{k}\right) \in D_{+}} \log p\left(+\mid w_{k}, w_{j}\right)+\sum_{\left(w_{j}, w_{k}\right) \in D_{-}} \log p\left(-\mid w_{k}, w_{j}\right)=$


$$
\sum_{\left(w_{j}, w_{k}\right) \in D_{+}}
$$



## Skip-gram with negative sampling: Objective

- make the word like the context words
- and not like the negative examples

$$
\arg \max \prod_{\left(w_{j}, w_{k}\right) \in D_{+}} p\left(+\mid w_{k}, w_{j}\right) \prod_{\left(w_{j}, w_{k}\right) \in D_{-}} p\left(-\mid w_{k}, w_{j}\right)
$$

$\arg \max \sum_{\left(w_{j}, w_{k}\right) \in D_{+}} \log p\left(+\mid w_{k}, w_{j}\right)+\sum_{\left(w_{j}, w_{k}\right) \in D_{-}} \log p\left(-\mid w_{k}, w_{j}\right)=$

$$
\arg \max \sum_{\left(w_{j}, w_{k}\right) \in D_{+}} \log \frac{1}{1+e^{-c_{k} \cdot v_{j}}}+\sum_{\left(w_{j}, w_{k}\right) \in D_{-}} \log \frac{1}{1+e^{c_{k} \cdot v_{j}}}
$$

## Properties of embeddings

## They capture similarity

| FRANCE | JESUS | XBOX | REDDISH | SCRATCHED | MEGABITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 454 | 1973 | 6909 | 11724 | 29869 | 87025 |
| AUSTRIA | GOD | AMIGA | GREENISH | NAILED | OCTETS |
| BELGIUM | SATI | PLAYSTATION | BLUISH | SMASHED | MB/S |
| GERMANY | CHRIST | MSX | PINKISH | PUNCHED | BIT/S |
| ITALY | SATAN | IPOD | PURPLISH | POPPED | BAUD |
| GREECE | KALI | SEGA | BROWNISH | CRIMPED | CARATS |
| SWEDEN | INDRA | PSNUMBER | GREYISH | SCRAPED | KBIT/S |
| NORWAY | VISHNU | HD | GRAYISH | SCREWED | MEGAHERTZ |
| EUROPE | ANANDA | DREAMCAST | WHITISH | SECTIONED | MEGAPIXELS |
| HUNGARY | PARVATI | GEFORCE | SILVERY | SLASHED | GBIT/S |
| SWITZERLAND | GRACE | CAPCOM | YELLOWISH | RIPPED | AMPERES |

Slide credit: Ronan Collobert

## Properties of embeddings

They capture analogy
Analogy task: $\boldsymbol{a}$ is to $\boldsymbol{b}$ as $\boldsymbol{c}$ is to $\boldsymbol{d}$
The system is given words $a, b, c$, and it needs to find $d$.

$$
\begin{aligned}
& \text { "apple" is to "apples" as "car"" is to ? } \\
& \text { "man" is to "woman" as "king" is to? }
\end{aligned}
$$

Solution: capture analogy via vector offsets

$$
\text { man - woman } \approx \text { king - queen }
$$

$d_{w}=\underset{d_{w}^{\prime \prime} \in V}{\operatorname{argmax}} \cos \left(a-b, c-d^{\prime}\right)$

## Properties of embeddings

They capture analogy
Analogy task: $\boldsymbol{a}$ is to $\boldsymbol{b}$ as $\boldsymbol{c}$ is to $\boldsymbol{d}$
The system is given words $a, b, c$, and it needs to find $d$.

$$
\begin{aligned}
& \text { "apple" is to "apples" as "car"" is to ? } \\
& \text { "man" is to "woman" as "king" is to ? }
\end{aligned}
$$

Solution: capture analogy via vector offsets

$$
a-b \approx c-d
$$

$$
\begin{aligned}
& \text { man - woman } \approx \text { king - queen } \\
& d_{w}=\underset{d_{w}^{\prime} \in V}{\operatorname{argmax}} \cos \left(a-b, c-d^{\prime}\right)
\end{aligned}
$$

## Properties of embeddings

Capture analogy via vector offsets

$$
\text { man - woman } \approx k i n g-\text { queen }
$$



Mikolov et al. 2013. Linguistic Regularities in Continuous Space Word Representations

## Properties of embeddings

## They capture a range of semantic relations

| Relationship | Example 1 | Example 2 | Example 3 |
| :---: | :---: | :---: | :---: |
| France - Paris | Italy: Rome | Japan: Tokyo | Florida: Tallahassee |
| big - bigger | small: larger | cold: colder | quick: quicker |
| Miami - Florida | Baltimore: Maryland | Dallas: Texas | Kona: Hawaii |
| Einstein - scientist | Messi: midfielder | Mozart: violinist | Picasso: painter |
| Sarkozy - France | Berlusconi: Italy | Merkel: Germany | Koizumi: Japan |
| copper - Cu | zinc: Zn | gold: Au | uranium: plutonium |
| Berlusconi - Silvio | Sarkozy: Nicolas | Putin: Medvedev | Obama: Barack |
| Microsoft - Windows | Google: Android | IBM: Linux | Apple: iPhone |
| Microsoft - Ballmer | Google: Yahoo | IBM: McNealy | Apple: Jobs |
| Japan - sushi | Germany: bratwurst | France: tapas | USA: pizza |

Mikolov et al. 2013. Efficient Estimation of Word Representations in Vector Space

## Word embeddings in practice

Word2vec is often used for pretraining in other tasks.

- It will help your models start from an informed position
- Requires only plain text - which we have a lot of
- Is very fast and easy to use
- Already pretrained vectors also available (trained on 100B words)

However, for best performance it is important to continue training, fine-tuning the embeddings for a specific task.

## Count-based models vs. skip-gram word embeddings

Baroni et. al. 2014. Don't count, predict! A systematic comparison of context-counting vs. context-predicting semantic vectors.

- Comparison of count-based and neural word vectors on 5 types of tasks and 14 different datasets:

1. Semantic relatedness
2. Synonym detection
3. Concept categorization
4. Selectional preferences
5. Analogy recovery

## Count-based models vs. skip-gram word embeddings



Some of these findings were later disputed by Levy et. al. 2015. Improving Distributional Similarity with Lessons Learned from Word Embeddings

## Acknowledgement

Some slides were adapted from Ann Copestake, Dan Jurafsky and Marek Rei

